

Mission

To promote an effective exchange of information between Family Child Care and other Childhood Care and Education System partners in order to enhance the quality of care for the children in Oregon.



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Dear Oregon Family Child Care Providers,

This issue is JAM packed! Budget Cut Proposals, Inclusive Care, Nutrition Reimbursements, Trainings, and Calendars. A couple of articles might sound a bit redundant, but the information is coming from multiple sources, and each had their own way of sharing. It can be a scary time to be self-employed, but a lot of us knew that when we got into the business. "Feast or Famine". I hope the majority of you are not feeling the "trickle down" effect, and I pray that we can come out of this recession without much more than a pinch in our budgets. There are places and people to share your stories with. Have your voice heard. Share your good news, your bad news, and even sad with your local association, CCR&R, or union. Let them take that information to the politicians... you never know what kind of effect YOU may have on our future in Family Child Care.

On another note... Oregon Family Child Care Network is having a Leadership Training in August 2009. We are doing as much as we can to reach out to each one of you in your homes, and we are looking forward to meeting each

one of you face-to-face in the Eugene/Springfield area. It is just a quick little jaunt up or down the I-5 corridor. And your family is welcome to come as well. We are looking into making arrangements at the Holiday Inn (bring your swimsuits and enjoy some family time at the Pool and Sauna!!). Early Register TODAY!

Do you want to attend Nationals?? There is still time to use their Layaway Plan! Please check out all their conference information on www.nafcc.org. We also have posted their schedule on page 11. It's not just a fabulous way to get in your training hours, but a fantastic way to meet other providers all over the United States. If you already have plans on going, or WANT to make plans on going, please contact us and we can go or meet as a group and represent Oregon in all our glory!!

Renee Andersen
OFCCN -Chairperson
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(503) 393-8936



OFCCN Leadership and Contacts

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ofccn1@gmail.com

Or visit our website at:
www.oregonfamilychildcarenetwork.org

A great big thank you goes out to:

- Will Hornyak of Portland, Oregon
- Lynne Reinoso CACFP
- Terry Butler..... Inclusive Child Care
- Lauri Stewart..... DHS
- Patsy Kohout..... OCCD
- Dianna Pickett..... DHS
- Registered Guard (Newsprint Online)
- Hillary Borrud of "The Bulletin" (Bend)
- www.nafcc.org regarding 2009 Conference

... without you this newsletter would not have been possible
If anybody would like to have an article printed in the next newsletter, either watch for the email request from us or send them directly to ofccn1@gmail.com, and we'll see what we can do for you!





Oregon Family Child Care Network Leadership Development Conference

Friday Evening, August 21st , 7:00p -9:00p
Saturday, August 22nd, 2009, 8:00a -5:00p

Lane County, Eugene Oregon

- **REACH**ing Oregon family child care providers through communication.
- **CONNECT**ing agencies to providers and providers to the agencies.
- Helping family child care providers **GROW** in what they do, and what they know.



Thank you for being our sponsor!

Schedule At-a-Glance

Friday Evening	
6:30 pm	Gathering and snacks
7:00 pm – 9:00 pm	Training: “What it Means to be a Professional”
Saturday Morning	
7:45 am	Registration and Coffee, etc. Large Group Welcome – meet OFCCN Board Review of Goals and agenda for the day Panel introductions Table conversations
	Break
	Keynote: Will Hornyak “Leadership and Imagination: How Leaders Inspire, Transform and Motivate through Storytelling”
	Reflection on being a Leader Using the Resources of Child Care & Development Fund (CCDF) Resources of OCRRN and local programs
	Lunch
12:15 pm	
Saturday Afternoon	
1:15 pm	Training: “Enhancing Self-Confidence and Communication Skills”
	Break
	Reporting back from NAFCC Conference – Latest trends and leadership opportunities
4:15 pm – 5:00 pm	Reflection - Closing - Evaluations and Certificates

Family Child Care Leadership Training Pre-Registration

\$50.00 Early Registration Price!
To receive this price, registration must be post marked **by May 1st, 2009**.
Registration post marked after May 1st, will be **\$60.00...**
and Day of Registration will be **\$70.00**.
Fees include:

- **Training**
(6-8 hrs. in Personal, Professional & Leadership Development -Set Two)
- **Food**
(Snacks, Continental Breakfast & Lunch)

Did you know that there is **MONEY\$\$\$\$** available to support YOUR professional development? The John & Betty Gray Early Childhood Initiative of the Oregon Community Foundation might be able to help YOU!

- Registered Family Child Care Provider
- Staff at a Certified Family Child Care Home

For information on scholarships and possible reimbursements, call: The Oregon Center for Career Development in Childhood Care and Education; contact Teresa Lee: 503-725-8535 or toll free 1-877-725-8535
Email: centerline@pdx.edu
Or on the web at: www.centerline.pdx.edu
Click on Scholarship link

Name _____

Address _____

City/State/Zip _____

I want a subsidized room for Friday night (double occupancy, 2 beds) I am enclosing a fee of \$20

Person I would most like to share a room with:
_____ (if applicable)

Your Phone _____

Email _____ (for confirmation purposes)

Remit form and check or money order to:
OFCCN
PO Box 12752
Salem, Oregon 97309-0752

Lodging or mileage scholarships are available, please contact
Renee Andersen
503-393-8936

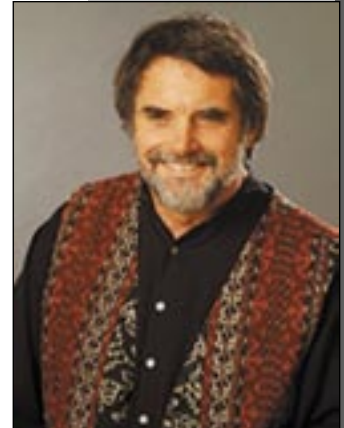
Storytelling Workshop: Will Hornyak for OFCCN Leadership Conference

Article by:
Will Hornyak
Keynote
Speaker

“The world is made of molecules, but held together by stories.” Anonymous

“Everyday sing, dance, tell stories and be silent. Those are the healing salves of the human spirit... storytelling heals by connecting us to what has heart and meaning.” Angeles Arrien Cultural Anthropologist

“Storytelling builds community. Through listening to one another and telling our stories we come to know, understand and trust one another. It is hard to hate someone when you have heard their story.” Michael Meade Mythologist and Storyteller



A good story can communicate the values and vision of a leader or an entire organization far better than pages of mission statements, goals and objectives. Stories communicate ideas but they also touch the hearts and inspire the emotions of a listener. A good leader has the ability to be a listener to the stories of others and a teller of stories.

Our personal lives and careers are full of stories which already contain abundant wisdom and vision and which reveal the mission, best practices, history, objectives and vision of our organizations. But we often forget or dismiss those stories in favor of power point presentations and dry bullet-item lists and memos.

--- Storytelling in leadership is the art of reclaiming the wisdom and intelligence that already exists within us and within our community.

---Storytelling in leadership is the art of leading through listening, through tapping the imagination and enlisting others in participating to make a vision a reality.

--- Storytelling in leadership uses our innate creativity, passion and voice to draw forth the best in others.

During this workshop we will tell stories, listen to stories and learn how to develop a storytelling approach toward leadership. We will use simple exercises in writing and telling stories that can be easily applied to any workplace environment. Facilitator and storyteller Will Hornyak will provide abundant examples of myths, fables and folktales and anecdotes from the workplace that demonstrate storytelling as a dynamic force in leadership. Come prepared for a fun, entertaining and informative time.



About the Storyteller: Will Hornyak teaches storytelling in Professional Communication at Marylhurst University and performs throughout the United States and Canada. He has performed and provided workshops for The Oregon Department of Human Resources, Intel, Johnson Controls, the American Cancer Society, the United States Forest Service. He was named Artist of the Year by Young Audiences of Oregon in 2004.

www.willhornyak.com

Good Nutrition Pays

USDA Child and Adult Care Food Program



Research shows the positive affects of healthy food choices for children. USDA supports the nutritional needs of children in care through the Child and Adult Care Food Program.

Feeding hungry children nutritious meals and snacks is expensive and food costs are a big part of day care expenses. In this bad economy, parents are limited in the child care fees they can afford. Your participation in the CACFP will assure parents that their children are receiving nutritious meals while in your care, and that you are receiving additional help with the quickly rising food costs

If you are a Registered, or Certified Family Child Care Provider, have children in care, and serve meals and snacks, you are eligible to apply for the Child and Adult Care Food Program (CACFP) and get reimbursed for part of your food costs!

The CACFP is a Federal food program that reimburses child care providers for serving meals meeting USDA meal pattern requirements and provides nutrition education to help you plan the meals and snacks you are serving the children in your care.

The USDA meal patterns:

- Breakfast—a serving of milk, fruit or vegetable, and grains or bread
- Lunch and Supper—require milk, grains or bread, meat or meat alternate, and two different servings of fruits and/or vegetables
- Snacks—include two different servings of: milk, fruits or vegetables, grains or bread, or meat or meat alternate

Consider joining more than 140,000 providers in the US who serve more than 850,000 thousand of our nation's children on the USDA Child and Adult Care Food Program (CACFP) at day care homes and child care centers each day.

You can easily get started in the CACFP by looking at page 5 for a list of sponsors in your area or contacting the ODE Child Nutrition Programs at **(503) 947-5902**. The sponsor will make an appointment to visit your home. During the visit they will explain the program requirements and sign you up to participate on the program.



The Inclusive Child Care Program

Are you caring for, or interested in caring for a child who needs extra supports to be in child care? The Inclusive Child Care Program (ICCP) may be able to help.

Meet Torey: a fun and lively five-year old girl. A year ago Torey's dad Phil was seeking child care while he worked in a local store. He contacted Lisa, a neighborhood family child care provider. Phil shared the usual information about Torey, such as her age and a few of her favorite things to do. He also told Lisa about Torey's unique behaviors and ways of communicating. He and Lisa discussed some accommodations she might need to make for Torey. Lisa has been taking care of Torey ever since.

Torey loves the time she spends with Lisa and the other children. Her already very bright eyes sparkle when she joins in Lisa's fun and creative activities. Torey has also been a good teacher for Lisa and the group. She's shows them that not everyone talks or acts in the same way. They've learned how Torey uses pictures instead of words. The children see how Lisa uses different ways to help Torey feel calm and safe when she's very upset, frustrated, or wants to run off. Torey and Lisa have even helped the other parents understand that all children are children first, and that each child brings along her own set of abilities and needs.

There are many children like Torey in family child care settings. Most can be cared for with little extra effort or expense. Yet some do require a higher level of support or accommodations in child care. When Lisa learned about Torey's needs she contacted the Inclusive Child Care Program. Along with providing information about inclusive care, the program helps families and providers with higher costs of care related to a child's special needs. The program works with the Child Care Division and the Department of Human Services to help with a "supplemental" child care subsidy. The subsidy supports the extra things a provider needs to do that may go beyond reasonable accommodations.

For example, Lisa must take extra time to understand Torey's ways of communicating. She takes extra steps to make sure Torey participates in activities with the other children. Lisa must often give Torey more intensive individual time to help calm her when she's upset, and to make sure she doesn't run off. The supplemental subsidy helps Lisa make these kinds of accommodations. **The amount of subsidy is different for each child. It can be used in a variety of ways.** Before the subsidy begins, Inclusive Child Care Program staff meet with parents and providers to do an individual assessment of the child's needs in the child care setting. Together, they discuss the types of supports that are needed. Information from the assessment is then used to determine the amount of the supplemental subsidy.

The Inclusive Child Care Program serves families of children from birth to 17 years of age. Children may have disabilities, emotional or behavioral disorders, or special health care needs. To be eligible, a family must have an income less than 85% of Oregon's median income. (This is around \$4,592 per month for a family of four. The amount goes up or down depending on family size.) Child care must be used while parents are employed or in employment-related education or training programs.

To learn more about the Inclusive Child Care Program, call toll-free statewide at 1-866-837-0250 or 971-673-2286 in the Portland Metro area. You can also send an email to inclusivecc@oregonchildcare.org. The program is a part of the Oregon Council on Developmental Disabilities. You can find more information on the Council website at www.ocdd.org.



www.ocdd.org



Proposed Changes to the State Employment Related Day Care (ERDC) Program



In 2007, Gov. Ted Kulongoski and the Oregon Legislature greatly strengthened the ERDC program, so that more low-income working families would be eligible for assistance and would pay less of their limited income in co-pay, and child care providers could be paid at a more competitive level.

However, the current economic conditions have left the state facing a serious budget shortfall and rising levels of need. That leaves officials with hard choices about how to manage limited resources, and looking at possible program cuts. In the governor's proposed budget for the next two years, the ERDC program is facing significant cuts. These could affect not only the client families, but also the many child care providers who serve those families. It is not known yet exactly what changes – if any – will finally be made, but here is a quick look at the cuts proposed for ERDC:

Q: How much does the proposal cut from the child care budget?

A: The Governor's Recommended Budget includes \$45 million in reductions and program savings for ERDC.

Q: What kinds of program changes are proposed?

A: Here are the specifics on the proposed program cuts:

- **Limit ERDC subsidies to families leaving the Temporary Assistance to Needy Families (TANF) cash assistance program.** Currently, all families earning less than 185 percent of the federal poverty level (FPL) are eligible for ERDC. This change would mean only families that have received TANF benefits within the previous 24 months would be eligible for ERDC benefits. Approximately 3,168 families per month would no longer be eligible for benefits.
- **Reduce the maximum ERDC payment threshold for licensed providers from the 75th percentile to the 65th percentile of the 2006 Market Rate Study.** License-exempt providers, who are paid at a lower rate than the licensed group, would be paid at 88 percent of the maximum Oregon subsidy rate for child care.
- **Increase the family co-payment amount by about 6 percent.** Families would pay an average of \$5-\$10 per month more in co-pay amounts over the current average of \$125.
- **Eliminate the reduced co-payment in the first month of ERDC eligibility.** Current policy adjusts the calculated co-payment to no more than \$25 for the first month of ERDC, when newly employed clients are waiting to receive their first paychecks. This would affect about 735 cases per month.
- **Limit ERDC eligibility to families with adults who are citizens or legally documented residents.** Currently, citizenship requirements for ERDC eligibility apply only to the child. With this change, about 280 families would become ineligible.
- **Eliminate ERDC eligibility for self-employed clients.** About 150 self-employed families per month would lose access to subsidized child care.

For more detail on the proposed changes, visit the DHS Web site:
www.oregon.gov/DHS/aboutdhs/budget/09-11budget/fact_sheet.pdf.

For more information about the ERDC program, including information on how to become a listed ERDC provider, visit the ERDC Web site at:
www.oregon.gov/DHS/children/childcare/main.shtml.

Sets of Knowledge Definitions

Sets of knowledge are the progression of increased depth and breadth of knowledge within each core knowledge category. Each set provides increased knowledge on how to place that knowledge into practice in professional work. The three sets of knowledge are Set One (Introductory Knowledge), Set Two (Intermediate Knowledge), and Set Three (Advanced Knowledge).

Set One training presents *introductory knowledge*. The purpose of these sessions is to provide an overview of basic principles, theories, and/or research. **Set One training participants are expected to gain basic, introductory knowledge of session topics.**

Set Two training presents *intermediate knowledge*. The purpose of these sessions is to build on previous knowledge by having professionals use what they have already learned and experienced to think in depth and to learn more. Sessions are developed assuming that participants already have basic knowledge of the subject in order to participate at this intermediate level of complexity. **Set Two training participants are expected to already have introductory knowledge about the session topics.**

Set Three training presents *advanced knowledge*. The purpose of these sessions is to provide in-depth study of the session topic. Sessions provide opportunities for analysis, comparison, critical examination, evaluation, research, and/or practical study. **Set Three training participants are expected to already have significant and/or intermediate knowledge of and professional experience in the session topic.**



www.centerline.pdx.edu

Survey for OCC Health & Safety

We are looking for volunteers to tell us about the Oregon Child Care Health & Safety Handbook. It is being revised and we need your ideas about ways to make it more available and even better. The Handbook is designed to be a quick reference that answers child care providers' health and safety questions and helps them make decisions during busy days caring for kids. When providers attend the health and safety trainings, offered through their local Child Care Resource & Referral office, they receive a notebook that includes the Handbook along with the participant workbooks. Whether or not you actually have a Handbook yourself, please consider completing a short 10 minute survey to give us your thoughts about this reference. You can get to the survey using this internet link:

www.surveymonkey.com/s.aspx?sm=MfyEm0zbEy_2bNJNYj2JpKGw_3d_3d

Article by:
Dianna Pickett,
RN, MSN
MCH Nurse
Consultant
DHS

Oakridge schools go to 4-day week

OAKRIDGE, Ore. (AP) -- Oakridge has adopted a four-day school week, which could save the district \$120,000 a year.

Superintendent Don Kordosky said the district discussed the idea even before the recession and that the decision was based on student benefit, not money.

He said research indicates the shorter week increases teacher attendance and decreases student discipline. About 40 Oregon districts, most of them small, have done the same.

Students will spend an extra 30 minutes a day in school to reach the minimum hours required by law. Enrollment is dropping in hard-pressed Oakridge southeast of Eugene as families move elsewhere to find work. That means less state school money, which is distributed on a per-student basis. The four-day week starts July 1.



Article by:
Hillary Borrud
found in:
Bend's 'The Bulletin'
Posted: Feb. 2, 2009

Child care subsidy is a lifeline, but it may be changing

sent by: Faye Zepeda



www.bendbulletin.com

When Jessica Parker, 29, is working at the Target store in Bend, she knows her son Sam, 4, is safe and well cared for at a preschool near their home south of Sunriver.

Parker is a single mom and proud of the improvements she made in the lives of her children — Sam, and 6-year-old daughter, Haley — in recent months. In October, the family moved from an apartment in La Pine to their current home, and next month, they will begin receiving health insurance through her employer.

Recently, however, Parker began to worry that the better life she built could come tumbling down. A state child care subsidy helps pay for Sam to attend a preschool operated by Gaila Wold-Adams near Sunriver, and for Haley to go there after school. But with the state facing a budget shortfall, Gov. Ted Kulongoski's budget proposal for the next two years would reduce eligibility for the child care subsidy to help low-income families, increase co-payments and reduce the amount paid to child care providers.

The cuts would take effect in July.

In tough economic times, when state revenues fall short of the amount needed to pay for all programs, the governor and state lawmakers must choose programs from which to cut, such as education, social services and public safety — the three largest users of state tax revenue.

Parker said she earns \$12 an hour, which adds up to about \$1,400 a month after taxes. She pays about \$279 per month in child care co-payments and said without the subsidy, "I will lose everything in 30 days."

Under the governor's proposed budget, all families that receive the subsidy would face higher co-payments, with an average of an additional 6 percent, or \$5 to \$10 per month, according to DHS documents. Parker would have to pay higher co-payments, and if she were to miss a deadline for paperwork, she could be dropped from the program and would have to reapply.

"A little over 3,000 families would stand to lose benefits entirely," said Lauri Stewart, a spokesperson for the Children, Adults and Families Division of DHS. As of November, the latest month for which data was available, the program served 807 children in Central Oregon, according to DHS. Statewide, 20,500 children from 11,000 families received subsidized child care through the program in November.

Parker said the thought that she could lose child care has been distracting in recent days.

"I just want to be able to go to work, know that somebody has the capacity to handle my son and handle his special needs, and come home to my house at night and be able to put food on the table," said Parker, who added that her son is developmentally delayed.

"I'm so proud of everything that I've been able to give to my kids, and it's completely devastating to me that I could lose this in a heartbeat."

Potential savings

The governor's proposed budget would cut state child care subsidies intended to help parents work by \$45.4 million over two years, according to DHS documents, although the state Legislature will likely make changes to Kulongoski's proposed budget. The governor would achieve the largest portion of the funding cut, \$30.2 million, by limiting eligibility for the child care subsidy to families who receive state assistance, according to DHS.

A family of four in Oregon currently qualifies for the child care subsidy if they earn less than 185 percent of the federal poverty rate, or \$3,268 per month, Stewart said.

The amount of the subsidy is calculated on a sliding scale based on income, so families who earn close to the maximum eligible amount pay more.

Under the governor's proposal, families of four could not earn more than \$795 per month, Stewart said.

Other changes under the governor's budget include an increase in co-payments and a decrease in the amount the state would pay child care providers, according to a DHS document.

"It's cutting the eligibility level so they have to earn less to qualify," Stewart said. "We know that it's going to affect just about everybody ... Approximately a third statewide would lose eligibility entirely."

The loss of affordable child care could make it difficult or impossible for some parents to work, Stewart said. "We hope it isn't going to mean we're moving them from the employment-related day care to state assistance."



Continued from page 8.

The ripple effect

Wold-Adams, 47, said cuts to the state subsidy would affect businesses as well as families.

Wold-Adams runs Miss Gaila's Preschool and Certified Family Childcare at her home, where she has a classroom with children's art projects on the wall and lots of activities for kids to do throughout the day. Out of the 12 children who attend Wold-Adams' center, seven have subsidies to cover most of their child care costs. The subsidies and co-payments for these children amount to more than half of Wold-Adams' income, she said, partly because parents who do not receive state subsidies have cut back on child care and only bring their children for a few days each week.

"If I lose my subsidized-care families, I will lose my business and my home," Wold-Adams said last week.

"Part of the issue I'm really concerned about is the ripple effect," Wold-Adams said. With no one to watch their children, mothers would have difficulty working, and "employers kind of count on those moms," Wold-Adams said. "They'll work for minimum wage. They have no choice." Also, other families who pay full price would lose her child care service, she said.

Another option could be Head Start, but Wold-Adams said the program does not solve some southern Deschutes County mothers' need for child care because they work in Bend and cannot pick up their children in the middle of the day when Head Start would end. Head Start is a national program for prekindergarten children, and it runs four hours a day, four days a week.

Some of the children who receive subsidies come from families where there is a lot of stress, and the stability of coming to the same preschool or child care provider every day is important to their success, Wold-Adams said.

In her view, the most significant problem that could arise from loss of child care subsidies is that children might not develop as successfully without preschool and other children's programs.

"The biggest thing is the developmental outcomes," Wold-Adams said. "Particularly in early childhood development, the first five years are the most critical in every family's life."

Some of the children at Wold-Adams' preschool receive a higher child care subsidy from the state because they have learning or physical disabilities

or require a high level of care for other reasons, which Wold-Adams said allows her to keep the children under constant supervision.

Ruth Crawmer, 31, who owns three child care and preschool centers with her husband through their business, Crawmer's Critters LLC, said she currently has two families with children who receive the state subsidy.

That could force Crawmer to make some difficult decisions, such as "do we cut the health care we just instituted for staff?"

"It's going to cause child care providers to say, 'No, we don't take DHS kids, and then where are they going to go?'" Crawmer asked.

Brook Hall, 28, of Bend, said she is a single mother, and the subsidy has allowed her to place her 18-month-old son, Beckham Hall, in child care where she knows he is safe and content.

"I tried some other day cares and just walked away crying," Hall said.

"When you leave and walk away to work, you want them to be safe. But when you have low income, there isn't much choice in that matter. I have to work, so there has to be somewhere to put my child."

Hall, who works part time as a bookkeeper in Redmond, said she cannot afford any increase in her co-payment amount, which is \$100 per month.

Normally, the co-payment is \$50 per month, but Hall pays more because Crawmer's Critters charges more than the state subsidy normally covers. Hall said she adjusted her budget to find the extra \$50 per month.

"He just comes home happy, and it's such a great environment," Hall said of Crawmer's Critters.

Parker, the single mother from Sunriver, said she feels grateful every day she goes to work and knows her children are safe. "I know that I am not the only single mother out there that needs this as a lifeline," Parker said.



SAVE THE DATE

NAFCC

National Association for Family Child Care

2009 ANNUAL CONFERENCE

Defining New Horizons:

Charting a Course to Quality Early Learning



June 25 - 27, 2009

Marriott Baltimore Waterfront ■ Baltimore, Maryland

www.nafcc.org



NAFCC 2009 - Baltimore Conference At-A-Glance

For more options on payment plans, registering, getting hotel discounts & reservations, check out their website! www.nafcc.org Or call their toll-free phone number: (800) 359-3817

www.nafcc.org

	June 24, 2009 Wednesday	June 25, 2009 Thursday	June 26, 2009 Friday	June 27, 2009 Saturday
6:30 AM			Conference Registration Opens 6:30 to 1:30 pm	Conference Registration Opens 6:30 to 10:30 am
			Exhibits Open - 7:30 to 6:00 pm	Exhibits Open - 7:30 to 1:00 pm
7:00 AM	Pre-Conf - Registration Open	Pre-Conf - Registration Open	Early Bird - Meet and Greet	Early Bird Workshops
7:30 AM	7:00 to 8:00 am	7:00 to 8:00 am	Your Regional Representative	Including the Black and Latino Caucus
8:00 AM	Observer Training and Pre Conference Sessions 8:00 to 12:00 pm	Observer Training and Pre Conference Sessions 8:00 to 12:00 pm	7:00 to 8:30 am	7:00 to 8:30 am
8:30 AM			Plenary Session 8:45 to 10:20 am	Plenary Session 8:45 to 10:30 am
9:00 AM				
9:30 AM				
10:00 AM			Workshop Session 10:30 to 12:00 pm	Workshop Session 10:45 to 12:15 pm
10:30 AM				
11:00 AM				
11:30 AM				
12:00 PM	Lunch 12:00 to 1:00 pm	Lunch 12:00 to 1:00 pm	Lunch 12:00 to 1:00 pm	
12:30 PM				Conference Lunch 12:45 to 2:30
1:00 PM	Observer Training and Pre- Conference Sessions 1:00 to 5:00 pm	Observer Training and Pre- Conference Sessions 1:00 to 5:00 pm	Workshop Session 1:00 to 2:30	
1:30 PM				
2:00 PM			Workshop Session 2:45 to 4:15 pm	Workshop Session 2:45 to 4:15 pm
2:30 PM				
3:00 PM				
3:30 PM			Conference Registration Opens 3:30 to 7:30 pm	Workshop Session 4:30 to 6:00 pm
4:00 PM				
4:30 PM				
5:00 PM				
5:30 PM	AL/PDI Networking Evening			
6:00 PM	5:30 to 6:30 pm			Conference Claps and Wishes 6:00 to 7:00 pm
6:30 PM		Opening Ceremony, Resource Sharing & Exhibits 6:30 to 9:00 pm	Annual Membership Meeting	
7:00 PM			6:30 to 7:30 pm	
7:30 PM			Accreditation Celebration 7:45 to 9:30 pm	
8:00 PM				
8:30 PM				
9:00 PM				
9:30 PM				

OFCCN is a communication link between family child care providers and agencies throughout the state of Oregon.

OFCCN gathers the provider's voice through the use of surveys, personal conversations, and provider participation at community meetings, conferences, and retreats.

OFCCN works with local communities, organizations, agencies,

*"gathering voices...
working with
communities...
spreading the voice
of family child care
providers"*

legislators, and other childhood care and education partners.

Please help **OFCCN** spread the voice of family child care providers. Our voices together will advance our profession and the quality of family child care in Oregon.

OFCCN invites you to share your concerns, thoughts, and ideas with us, so that we can help your voice be heard!

Oregon Family Child Care Network
PO Box 12752
Salem, OR 97309-0752

*Winter/Spring
2009*

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